

# 2018-19 EXPLORING AGRICULTURE 7<sup>TH</sup> / 8<sup>TH</sup>

Mrs. Lisa H. Clement

[LCLEMENT@alpinedistrict.org](mailto:LCLEMENT@alpinedistrict.org)

Room E123

Website: <http://www.clementclass.com/>

## Course Description:

Exploring Agriculture analyzes the different aspects of the agricultural industry. This course is designed to introduce students to the vast opportunities available in Agricultural Education. Students will be given the opportunity to learn how agriculture and agribusiness affects their daily lives. Students will also have the opportunity to participate in FFA activities.

Upon completion of this course, students will be able to analyze different aspects of the agricultural industry and how it affects their daily lives. Students will have a working knowledge of Utah agriculture, the National FFA Organization, and the significance of the Agricultural Education program. Students will be made aware of the various career opportunities in agriscience, forestry and natural resources, food science, plant science, and animal science.

The following is a summary of the major topics we will study this year:

- The Impact of Agriculture
- Ag Products and By-Products
- The Impact of Agriculture in Utah
- Understanding the FFA and SAEs
- What is Agriscience
- Ag Technology and the Risks
- Natural Resources / Renewable and Nonrenewable Resources
- Applications of Plant Science
- Applications of Animal Science

## Materials and Fees

- Class Notebook** – Each student will keep their work organized in a pocket-type folder that will be brought to class every day. You will be required to save work for the whole semester so that we can build upon things that are learned and have those items to review when necessary.
- Fees** – A lab fee should have been paid when you registered for school. Please make sure you pay this fee. Our laboratory experiments and demonstrations can't happen without your financial support. Thanks for your cooperation.
- Text** – The main text we will use in our studies this year is titled Agriscience: Fundamentals and Explorations and is published by Delmar-Cengage Learning. Due to the high numbers of students I have, each student WILL NOT be issued a copy of the text. However, copies of the text will be available for checkout if necessary.

## Grading

- Daily Work and Participation** – Written assignments will be graded on correctness and legibility or other pre-specified criteria when appropriate. Participation assignments are graded subjectively based on instructions given with each assignment.
- Notebooks** – Notebooks (or pocket folders) are necessary for this class because students will be expected to keep all of their work for the semester. This is especially important when reviewing for tests.
- Testing** – Quizzes and exams will be administered as required to assess student mastery of both skill and course content. The timing of evaluations will vary depending on the volume of material in each unit. Generally plan on at least six formal evaluations each semester. Tests and quizzes will often be administered and may consist of any typical question format (multiple choice, essay, etc.) Some assessments will consist of products you will produce or skills that you will demonstrate for the teacher.
- Grading Scale** – Grades are assigned based on your assignment and assessment scores. Letter grades will be based on the following scale:

95 – 100% = A  
90 – 94% = A-  
87 – 89% = B+

83 – 86% = B  
80 – 82% = B-  
77 – 79% = C+

73 – 76% = C  
70 – 72% = C-  
67 – 69% = D+

63 – 66% = D  
60 – 62% = D-  
0 – 59% = I or F

## **Makeup Work**

- A. **Assignments – If you are absent, it is your responsibility to make arrangements with Mrs. Clement to make the work up and set a new due date for missed assignments. Please see Mrs. Clement immediately upon your return to school.** Normally, for each day you miss you will be given one day to make up missed assignments. Students in the 9th grade should be mature enough to have their assignments completed and ready to turn in on time. As a general rule, **a penalty of 50% will be applied to all late work**, except under extreme conditions where illness prevents you from doing the work.
- B. **Exams / Tests – It is my hope that students will be able to pass exams / tests on the first attempt. If students are truly studying at home, this should not be an issue. If you are absent the day a test is given, you have one week to make it up during Pride Time or after school.** If you are found to be truant or you simply stay home to miss a test, you'll be given the chance to take the test for the educational experience but receive no credit.
- C. **Participation** – Participation is an essential part of this class. You must be in class to participate. If you miss class, regardless of the reason, participation scores may be docked unless you make up the time missed in a reasonable fashion. If you miss class, make sure to ask if you need to make up the session you missed.

## **Attendance and Citizenship**

- A. **Attendance** – Chronic or excessive absenteeism can lead to academic problems. When you are absent, you miss class discussions that make assignments easier. Sometimes you will miss activities or assignments that cannot be completed outside of class. If you miss class, check with class members or the Classroom Planner to see what you missed and talk to Mrs. Clement about making up the time and work.
- B. **Truancy** – Sluffing (absenteeism for which you have no legitimate excuse) will affect your citizenship grade. Depending on the work missed, it may also affect your academic grade. **You may complete work missed while truant but will not be given credit for it.**
- C. **Punctuality and Preparedness** – Tardiness is a rude infringement upon the right of others to make use of the greatest possible amount of class time. Unexcused tardiness will have an effect on your participation and citizenship grades, which will, in turn, influence your academic grade. You are expected to have your notebook, pencil, paper and other necessary materials in class each day. If you are unprepared you will be marked tardy and penalties will be applied.
- D. **Citizenship** – Good citizenship is an assignment in this class and is to be completed as follows. You are expected to come prepared to class and participate in class activities and behave appropriately for each class activity. You are expected to respect the rights of fellow students and the teacher at all times. In return for your respect you may expect to receive equal respect. You will be expected to obey all school rules. For your participation you will receive a citizenship grade, which is separate from your academic grade, but considered equally important.

The scale used to figure citizenship grades is as follows:

**"O" ~ Outstanding    "S" ~ Satisfactory    "N" ~ Needs Improvement    "U" ~ Unsatisfactory**

Each time you misbehave, do not participate, are tardy or unprepared and are unexcused your citizenship grade will be considered for reduction. If you are caught sluffing you will receive an automatic "U". Citizenship points can be made up by changing bad behavior and attending an after school make-up session at the teacher's discretion.

If you have chronic problems with citizenship and/or attendance, you will be subject to the school policies outlined in your student handbook. You may be suspended from school, be referred for counseling, or you may be invited to withdraw from this class and find another.

*Career and Technical Education classes of Alpine School District and Willowcreek Middle School are open to all students. Willowcreek Middle School does not discriminate on the basis of race, color, religion, sex, disability, or national origin. Students who have a grievance with another student or any school employee should talk to the school administration or a counselor about their concerns.*

*If you have special needs, abilities, or disabilities, please contact Mrs. Clement as soon as possible to arrange for any accommodations you might need.*

*Please keep this document so that you may refer to it for any questions that you might have about the class. If you need to get in touch with me, please send emails. My email address is [LCLEMENT@alpinedistrict.org](mailto:LCLEMENT@alpinedistrict.org). I am very quick to respond to emails, and can also attach necessary assignments. If you are sending an email, in the subject box please type "Parent of \_\_\_\_\_" so that it will make it through the District's Spam Mail filter.*

Student Name: \_\_\_\_\_ Class Period: \_\_\_\_\_ Date: \_\_\_\_\_

# 2018-19 EXPLORING AGRICULTURE 7<sup>TH</sup> / 8<sup>TH</sup> PARENT / GUARDIAN / STUDENT AGREEMENT FORM

I understand and agree to the policies as stated in the Exploring Agriculture Disclosure Document for Mrs. Clement's Exploring Agriculture class. I also understand that because of the nature of science my student will be working with various lab equipment and supplies. I know and understand that by signing this permission form, my student and I understand that they will be responsible for conducting themselves in a professional manner and follow all safety rules and procedures. I also understand that internet use might also be required for some assignments and that my student must have a signed internet form turned in to the office for my student to participate. I know and understand that until these forms are signed and turned in, I forfeit my student's privilege to participate in future classroom activities and labs, and know that this counts against my student's grade.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Period

\_\_\_\_\_  
Parent or Guardian Signature

\_\_\_\_\_  
Date

## ALL ABOUT ME

Please fill out this form. It will give me information so that I can contact you easily, if needed, and get to know your student a little better.

Student Name \_\_\_\_\_

Mother's/ Father's/ Guardian's Name(s) \_\_\_\_\_

Phone # (s) I can reach you at \_\_\_\_\_

E-mail Address \_\_\_\_\_

Mailing Address \_\_\_\_\_

Student Birthday \_\_\_\_\_ Favorite Candy bar \_\_\_\_\_

Tell me something special and/or concerns about your student:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_